

Minutes of Regular Public Meeting

The Governing Board of Amphitheater Public Schools

A regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, April 9, 2019, beginning at 6:00 p.m. in the Wetmore Center, 701 West Wetmore Road, Leadership & Professional Development Center.

Governing Board Members Present:

Ms. Vicki Cox Golder, President
Ms. Susan Zibrat, Vice President
Dr. Scott K. Baker, Member
Ms. Deanna M. Day, M.Ed., Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called this meeting to order at 6:00 p.m. and asked visitors to sign in.

PLEDGE OF ALLEGIANCE

Superintendent Jaeger welcomed the students from Prince Elementary School and invited Principal Laurie Sheber to introduce them. Ms. Sheber introduced the Prince Elementary School student leaders saying what each student liked best about their school and what goals each hoped to achieve in the future. Students present included Rezan, Olivia, Alison, and Mustafa. The students then led the Pledge of Allegiance.

On behalf of the Board, Dr. Baker thanked the students and presented each with certificates of commendation. A group photograph of the students was taken with the Governing Board and the Superintendent.

RECOGNITION OF STUDENT ART

Ms. Sheber asked Prince student, Olivia, to spoke about the student art on display in the room. Olivia pointed out a piece of her own art specifically. On behalf of the Board, President Cox Golder acknowledged the Art Display in the Board Room. She recognized the students and Art Specialist Marcy Ellis of Prince Elementary School for their contributions.

Announcement of Date and Place of Next Regular Governing Board Meeting

President Cox Golder announced the next Special Governing Board meeting would be held Tuesday, April 23, 2019 at 5:00 p.m., Wetmore Center, 701 W. Wetmore Road in the Leadership and Professional Development Center.

1. RECOGNITION

A. Presentation of Distinguished Service Awards

Superintendent Jaeger explained that the Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award for the month of April for classified staff went to Florence Baca, Behavior Intervention Monitor at Wilson K-8 School. A video presentation was shown honoring Ms. Baca for the work she has done in the District.

On behalf of the Board, Vice President Zibrat and Ms. Day congratulated Ms. Baca and presented her with an award and a certificate. Ms. Baca thanked the Board and the District for this recognition.

Mr. Bejarano then announced that the Distinguished Service Award for the month of April for certified staff went to Susan Williams, a REACH (Realizing Excellence through Academic and Creative Help) Teacher at Ironwood Ridge High School. A video presentation was shown honoring Ms. Williams for the work she has done in the District.

On behalf of the Board, Vice President Zibrat and Ms. Day congratulated Ms. Williams and presented her with an award and a certificate. Ms. Williams thanked the Board and the District for this esteemed recognition.

A group picture of both Distinguished Service Award winners, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

B. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council

Superintendent Jaeger introduced this item by thanking all the students who participate on the Superintendent's Student Advisory Council for their valuable input and perspective. He asked Matt Munger, Ironwood Ridge High School Principal, to introduce and speak about the students on this year's Council. Mr. Munger thanked the Board and said that the participating students are incredibly active, successful, talented young men and women with a great deal on their plates. They include, Parker Bays, Jonah Martinez, Chris Miller, CJ Mustain, Cail Davis, Katy Jeffers, Audrey Sattler, Mason Whitaker, Ali Cordova, Nikaylie Federico, Kyra Foster, Molly Stephens, Jarrod Taylor, Abby Torgeson, Sierra Wayment, and Bennett Whitaker. Mr. Munger explained

that due to academic, athletic, and work obligations, Miss Audrey Sattler would be representing her peers at tonight's meeting.

On behalf of the Board, Vice President Zibrat thanked Miss Sattler for her contributions to her school and peers and presented her with a certificate of commendation. Miss Sattler thanked her mother, in attendance, Superintendent Jaeger, and the Governing Board. A group picture was taken of Miss Sattler with the Governing Board and Superintendent Jaeger.

2. **PUBLIC COMMENT**¹

President Cox Golder read the Call to the Audience Procedures.

Amphitheater High School parent, Lee Pagni, addressed the Board asking them to consider revising Governing Board policies regarding discipline, especially those involving suspensions.

3. **INFORMATION**¹

A. **Superintendent's Report**

Superintendent Jaeger provided a brief review of recent and upcoming activities in the District and Community. On March 27, 2019 he attended an Anti-Vaping press conference hosted by the Pima County Health Department and the Pima County School Superintendent's Office the "Real Deal on Vaping." This collaboration between the two agencies addresses the epidemic of vaping in schools. He also talked about attending the National School Board Association Conference on Education in Philadelphia, PA, March 28 – April 2, 2019. Upcoming events included Odyssey of the Mind, Community Extension Program site visits, and the Amphi Foundation Gala to be held on April 13, 2019 celebrating Amphitheater's 125th Birthday.

B. **Census in Schools**

Superintendent Jaeger introduced Ms. Emily Verdugo, the Partnership Specialist for the U.S. Census Bureau. Ms. Verdugo gave a presentation on the 2020 Census in schools, emphasizing the direct impact accurate census reporting can have on District Federal funding. She stated the importance of getting everyone within District boundaries to respond and explained ways in which the District can become involved via community engagement and partnership strategies to maximize accurate reporting in the upcoming 2020 Census.

C. **Status of Bond Projects**

Superintendent Jaeger asked Mr. Burns to update the Board on our districtwide bond projects. Mr. Burns provided the Governing Board with current information on the status of all Bond projects.

Amphitheater High School: There were three Heating Ventilation Air Conditioning (HVAC) replacements on the locker room and coach's office. A crane placed the units during spring break.

Canyon del Oro High School: The replacement of condensing units and coils on the library was completed. One (1) HVAC will be replaced in the trainer room. HVAC repairs in the south gym air handler are complete. The track is scheduled to be replaced this summer.

Ironwood Ridge High School: Security and wrought iron fencing construction is in progress. Post installation is complete and the panels are in progress. C&L Painting will paint all new security fencing “IRHS blue” tentatively beginning April 18, 2019.

Coronado K-8: Roofing Southwest is restoring the roof on Building C, it was 50% completed over spring break. The replacement of five (5) package units started during spring break.

Cross Middle School: The scheduling and pre-construction process for roofing and HVAC renovations in the wrestling gym has begun.

Harelson Elementary: Upgrades to the Public Address System (P.A.) and underground cabling were completed over spring break.

La Cima Middle School: Central plant renovations began in February and are 95% complete.

Prince Elementary: HVAC replacement in Buildings CN and CE is scheduled for summer break.

Rio Vista Elementary: Outdoor basketball court repairs are in progress. Attention to the soils issue is scheduled for April 12, 2019.

Walker Elementary: Renovation for the front office with single point of entry is scheduled for the summer. Security fencing upgrades are in progress. Posts are installed. Painting of the security fencing has been delayed due to windy weather.

Wilson K-8: Lighting for thirteen (13) walkways and fifty (50) canopies is being replaced for added safety.

There were no questions.

D. Budget Update - Understanding the Budget Limit Formulas

Superintendent Jaeger introduced the item and asked Mr. Little to present it to the Board. Mr. Little gave a PowerPoint presentation about the many different Budget Limit Formulas.

He explained that The Maintenance and Operations Budget limit is based on a number of formulas which are heavily dependent upon the Average Daily Membership (ADM) (A.R.S. §15-901). School districts are funded on current year ADM. ADM means the average enrollment of fractional students and full-

time students, minus withdrawals (A.R.S. §15-901). He gave a simplified version of the Base Support Level:

Weighted Student Count (WSC) times the Base Level Amount (BLA) times the Teacher Experience Index (TEI) equals the Base Support Level (BSL).

- $WSC \times BLA \times TEI = BSL$

The actual calculation is performed multiple times because the BLA is different for Brick & Mortar Schools, Full-Time & Part-Time Online Students.

The Weighted Student Count (WSC) takes into consideration the relative associated cost of educating certain classifications of students, the size of the district, whether the students are in elementary or high school, the isolation of small rural school districts in the state, and special needs children. Weighted Student Count is specified per A.R.S. §15-943.

Additional support level weights are provided for special needs and other students who were served the previous year. Funding for Extended School Year (ESY) is included within the funding generated by these additional weights. These weights are specified in A.R.S. §15-943.2.

The Teacher Experience Index (TEI) is derived from the formula specified in A.R.S. §15-941. Its purpose is to allow extra budget capacity for school districts whose average years of experience for teachers exceed the State of Arizona average. Districts that qualify are allowed to increase the support level by 2.25% for each year of experience above the State of Arizona average. The average and each district's TEI factor is calculated from the School District Employer Report (SDER) that is due annually by October 15.

The Base Level Amount (BLA) is the amount of money determined annually by the Legislature per 1.0 weighted student count. For budget year 2017-18 the Base Level was \$4,009.57 per student.

Mr. Little went on to explain other levels affecting the annual budget such as the Transportation Support Level (TSL) and the Transportation Revenue Control Limit (TRCL). He described how the Revenue Control Limit (RCL) and the District Support Level (DSL) are calculated. He finished by discussing the formulas that determine the District Additional Assistance (DAA) allocation.

Additions to the District's Budget includes budget overrides, tuition revenue, budget balance carryforward, desegregation costs, dropout prevention programs, and audit expenses. Mr. Little offered to answer any questions the Board had.

President Cox Golder asked if the District has to prove students meet specific categories. Mr. Little said that there are certain requirements, for example, an Individualized Education Plan (I.E.P.) process is required for students in the special needs category. President Cox Golder commented that it is good that the District may now carry forward left over budget funds from the previous year.

E. Technology Department Update

Superintendent Jaeger introduced the Item and asked Mr. Little to present it to the Board. Mr. Little said that District technology is chiefly funded by the Bond Override, and that no upgrades would be possible without it.

Windows 7: The Windows 7 operating system will no longer be serviced by Microsoft as of January 14, 2020. The Technology department is in the process of updating District computers to Windows 10.

District Financial Systems: District Financial Systems are being replaced to consolidate Finance and Human Resources. The system will go live on July 1, 2019. The new system will integrate with the Sub Finder System and Student Management System.

New Time Clock System for Hourly Employees: The system will begin on July 1, 2019. It will provide improved functionality and lower costs, as well as improved integration with payroll systems.

Outlook, Office, and SharePoint: These programs are moving to the Cloud. Sites will be moved one at a time and email addresses will not change. Our new licensing agreement with Microsoft will allow our employees to get Microsoft Office at no cost on their home computers.

E-Rate 2019-2020: The final year of E-Rate Priority funding will provide 107 wireless access points and 28 switches. Five (5) year totals include 859 wireless access points and 195 switches and routers. The five (5) year funding estimate is \$1,327,334. Plus a dark fiber construction funding of \$2,214,498.60.

Safe Schools Online Training: New classes are being added. Technology is working on integration with network logins.

Dexcom: Nurses can monitor students with Type I Diabetes in real-time. This life-saving feature is currently in use by school nurses in seven (7) schools who monitor eleven (11) students.

F. Periodic Legislative Update

Superintendent Jaeger introduced this item by talking about the Menu of Assessments option that was just reviewed at the previous Board meeting. He explained that very recently the U.S. Department of Education found the Arizona Department of Education plan to be a violation of the Every Student Succeeds Act (ESSA). As a result, the state has said it will continue with AzMERIT testing for grades 3 to 8 for the next two years. Superintendent Jaeger invited Ms. Tong to provide an overview of the item. A 52-page document accompanied this item as part of the Board Book materials, which summarized the proposed education-related bills. The complete document can be viewed at:

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

Ms. Tong displayed a PowerPoint presentation, which she reviewed, summarizing school-related legislation, especially that which had happened since her last update.

Ms. Tong explained that there has been a delay due to the resignation of Representative David Stringer and that all floor votes have been postponed until a replacement is found. If the session were to finish within its original 100 day goal, adjournment would be April 23, 2019 but because no budget bill has been proposed, meeting the deadline seems unlikely. She summarized four important bills that have been signed by the Governor.

SB1014 – English Language Learners; Instruction; Budgeting was signed by the Governor on February 14, 2019: This bill modifies statute relating to English Language Learners (ELL). It requires new models that include a minimum amount of English language development for grades K-6 and grades 7-12.

SB1017 – ASRS; Paying Interest; Authorization was signed by the Governor on March 17, 2019: This bill prohibits ASRS from paying interest on any amount to a member, an alternate payee or an employer, unless specifically authorized by retirement statutes.

HB 2007 – ASRS; Political Subdivision Plans; Adjustments, was signed by the Governor on March 22, 2019: This bill adjusts the amount a political subdivision must pay ASRS. It prohibits employees from receiving service credit from two separate public retirement systems for the same period of employment. And it allows an employer to correct a contributions error if the adjustment is made within the same fiscal year that the contributions were due and if the employer obtains written consent from the employee.

SB1022 – Hours; Seventh and Eighth Grades was signed by the Governor on April 1, 2019; This bill decreases the minimum number of hours for 7th and 8th grade instruction from 1,000 hours to 890 hours.

Ms. Tong listed which bills had no movement and which bills had no significant change. She also detailed bills that had been affected by a strike-everything amendment. Ms. Tong elaborated on the AzMERIT testing saying that the Arizona Department of Education's (ADE) current proposal is to give AzMERIT through 9th grade only. She concluded her presentation by saying she will give another Legislative Update at the May 7, 2019 Regular Governing Board Meeting.

There were no questions.

4. **CONSENT AGENDA**³

Details of agenda items, supporting documents, and presentations are available for review in the electronic BoardBook by clicking on the hyperlinks below

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Cox Golder asked if there were any Items that should be addressed separately. Superintendent Jaeger asked that Item A. be addressed separately so that he could make recommendations. He asked that Item Q. be addressed separately to accommodate Public Comment. Please see detail below and vote for Items A. and Q. Ms. Day moved that Agenda Items B. - P. be approved as presented. Vice President Zibrat seconded the motion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Items B. - P. passed.

A. Approval of Appointment of Administrative Personnel

Superintendent Jaeger introduced his recommendations for Appointment of Administrative Personnel for Governing Board approval. He recommended Marco Dominguez for the position of Assistant Principal for Canyon del Oro High School for the 2019-2020 school year. He recommended Kristie Stevens for the position of Assistant Principal for Ironwood Ridge High School for the 2019-2020 school year.

A motion was made by Ms. Day to approve Item A. President Cox Golder seconded the motion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Administrative Personnel were appointed as listed in Exhibit 1.

Mr. Dominguez and Ms. Stevens thanked the Board and Superintendent Jaeger. The Board congratulated Mr. Dominguez and Ms. Stevens and a group photograph was taken.

B. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel were appointed as listed in Exhibit 2

C. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 3

D. Approval of Leave(s) of Absence

Leaves of Absence were approved as listed in Exhibit 4.

E. Approval of Separation(s) and Termination(s)

Separation(s) and Termination(s) were approved as listed in Exhibit 5.

F. Approval of Stipend for Coaching Volunteers

Stipends for Coaching Volunteers were approved as listed in Exhibit 6.

G. Approval of Attendance Bonus Payments for Bus Drivers

An Attendance Bonus Payment for Bus Drivers was approved as listed in Exhibit 7

H. Approval of Vouchers Totaling and Not Exceeding Approximately

\$1,289,934.25

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 8:

Voucher #271 \$155,874.05	Voucher #272 \$183,137.95
Voucher #273 \$119,529.74	Voucher #274 \$81,473.16
Voucher #275 \$126,050.81	Voucher #276 \$83,055.71
Voucher #277 \$128,345.86	Voucher #278 \$161,510.72
Voucher #279 \$21,922.76	Voucher #280 \$229,033.49

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 9.

J. Approval of Grants

The Governing Board approved a Grant received from the Arizona Commission on the Arts for the Step Up Dance Program at Amphitheater High School as listed in Exhibit 10.

K. Approval of Out of State Travel

Out of State Travel was approved as listed in Exhibit 11.

L. Approval of Request for P.E. Waiver of Graduation Requirement

The Governing Board approved a Request for P.E. Waiver of Graduation Requirement for Student #30053647.

M. Approval of Parent Support Organization(s) - 2018-2019

Parent Support Organization application for the Canyon del Oro Beach Volleyball Booster Club was approved by the Governing Board as listed in Exhibit 12.

N. Approval of Amendment to Extend Intergovernmental Agreement with Mesa Unified School District for Distance Learning

An Amendment to Extend Intergovernmental Agreement with Mesa Unified School District for Distance Learning was approved as listed in Exhibit 13.

O. Award of Contract for Audit Services Based Upon Responses to Request for Proposal (RFP) 03-12-2019

The Governing Board approved an Award of Contract for Audit Services Based Upon Responses to Request for Proposal (RFP) 03-12-2019.

P. Award of Contract for Rillito Center Drainage Mitigation Based Upon Responses to Request for Bid (RFB) 03-18-2019

The Governing Board approved an Award of Contract for Rillito Center Drainage Mitigation Based Upon Responses to Request for Bid (RFB) 03-18-2019

Q. Review and Approval of Supplemental Texts and Materials

President Cox Golder asked to have this item as listed in Exhibit 14, be heard separately in order to accommodate four (4) Speaker Request Cards from those wishing to address the Governing Board on this item. President Cox Golder read the Call to the Audience Procedures.

David Gibbs, Sharon Otstot, Jeffrey Holsen, and Betts Putnam-Hidalgo addressed the Governing Board expressing their concerns about the Supplemental Text, Ethics, Economy, & Entrepreneurship, published by Johnson, Lusch, & Schmidtz. Their comments included concerns about the text not meeting academic standards and not having been properly peer reviewed.

A motion was made by Ms. Day to approve item Q. with the exception of the Supplemental Text, Ethics, Economy, & Entrepreneurship, published by Johnson, Lusch, & Schmitz. Mrs. Zibrat seconded the motion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The Item passed with the exception of the Supplemental Text, Ethics, Economy, & Entrepreneurship, published by Johnson, Lusch, & Schmitz.

President Cox Golder called a seven (7) minute recess at approximately 8:15 p.m. and then reconvened the open meeting at 8:22 p.m.

5. **ACTION**

A. **Resolution Recognizing the Special Contributions of Educational Support Personnel**

President Cox Golder read this Item and moved that it be approved as presented in Exhibit 14. Ms. Day seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.

6. **STUDY**

A. **Projections of Site Staffing and Non-Staffing Allocations**

Mr. Jaeger introduced this item saying that teacher contracts are currently being issued with contingencies because the District has not yet received the budget from the State. He invited Ms. Tong to further explain the details of this item for the Board's review.

Ms. Tong explained that in Arizona, a school district's budget is driven by student enrollment. State funding formulas use student enrollment measures to calculate several portions of schools' budgets. The District begins a new calendar year in budget planning for the subsequent fiscal year. Given the state funding formulas, this process includes a review of enrollment from the current fiscal year.

Three years ago, Arizona began using a "current year funding" model under which school districts receive funding based upon each enrolled student's average daily attendance, or Average Daily Membership (ADM) during the first 100 days of school. The average number of days that each enrolled student attends school, during the first 100 days of school, determines that school district's current fiscal year ADM funding. Data indicates that, like other school districts in the area, total enrollment at District schools has declined, resulting in a loss of projected ADM from the State this year. A decrease of ADM can be a major factor affecting staffing and resource allocations for the District.

Arizona's change to the current-year funding model has significantly impacted the manner in which school districts now budget. Under the current-year, school districts must now estimate student enrollment based on anticipated attendance during the first 100 days, counting each day of attendance toward

the student's ADM allotment. School districts must estimate ADM for each student at the beginning of the fiscal year to propose a current fiscal year budget and tax rates by July.

Despite not receiving final allocations until June 30, the Arizona Department of Education (ADE) provides the District with periodic payments based on its projected 100th day ADM, Special Education Students (SpED), and English Language Learner (ELL) numbers up to the 100th day of instruction. The projected ADM is calculated by reporting our schools' student attendance to the State each day through the 40th day of this school year.

As part of the budgeting process, the District determines each site's staffing allocations for the next fiscal year by reviewing current enrollment, analyzing anticipated enrollment cohorts by grade level, and reviewing other demographic information that can be relevant to anticipated changes in enrollment, such as property development, open enrollment trends, and other school level data. These staffing allocations, as well as the enrollment projection data behind them, are used in calculating the non-staffing allocations for each school.

Ms. Tong displayed a sample staffing and non-staffing allocation for each school level; high school, middle school and elementary school as listed in Exhibit 15. She explained that these allocations are based upon formulas established by the Governing Board and Administration to ensure equitable distribution of common resources to District schools.

There were no questions.

B. Study of Proposed Revision to Governing Board Policy IKA (Grading/Assessment Systems)

Superintendent Jaeger introduced this item asking Mr. Bejarano to present the first proposal after its discussion at the previous Board meeting. Mr. Bejarano explained that District Administration has reviewed several policies contained in the Instructional Program section of the Governing Board Manual. Based upon the recommendations of the Board, he said that the Administration has prepared a revision to Governing Board Policy IKA (Grading/Assessment Systems) to permit selective grade replacement as listed in Exhibit 16. He concluded that the revised policy, along with any Board-directed revisions, would be presented for approval at the next Governing Board meeting.

C. PUBLIC HEARING Regarding the Sex/Education Curriculum for the Purpose of Receiving Public Input Per State Board of Education Regulation R7-2-303

Superintendent Jaeger introduced the Agenda Item saying that at the next Board meeting Administration will be seeking Board approval. He asked Dr. Lopez to explain the public hearing procedure. Dr. Lopez said that the revised Sex Education/Maturation Curriculum has been available for review since February 19, 2019. Only minor revisions were suggested and subsequently completed since that date. It is required that this curriculum be available for

review by parents prior to implementation of the lessons at each school site. This will be accomplished at each school upon request.

Arizona State Board of Education Regulation R7-2-303 and Amphitheater School District Policy IHAMB requires that two public hearings be held when implementing new or revised Sex Education/Maturation curriculum. This public hearing will be the second of the two required hearings. The first hearing was held at the regularly scheduled Governing Board meeting on February 19, 2019.

Following recognition by the Board President, the Administration will answer any questions the Governing Board may have regarding the grades 4-8 Sex Education/Maturation Curriculum revision. It will then be necessary for the President of the Board to declare a public hearing "open". During the hearing members of the public will be invited to address the board on matters of concern relating to the revised Sex Education/Maturation Curriculum, requirements of the law, or other relevant matters.

There being no further questions from the Governing Board, President Cox Golder called the Public Hearing to order. There were no comments. The Public Hearing was then declared closed.

PUBLIC COMMENT¹

There were no comments

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

President Cox Golder asked if any Board Members had any future agenda items. There were no requests.

ADJOURNMENT

Ms. Day moved to adjourn the meeting. Vice President Zibrat seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Meeting adjourned at 8:55 p.m.



Minutes respectfully submitted by:
Andrea Carr
Governing Board Secretary


Vicki Cox Golder, President

June 20, 2019
Date

Governing Board Approval Date:

June 20, 2019